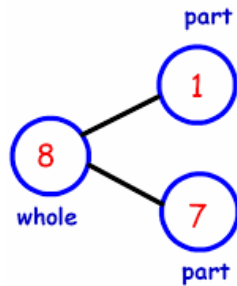


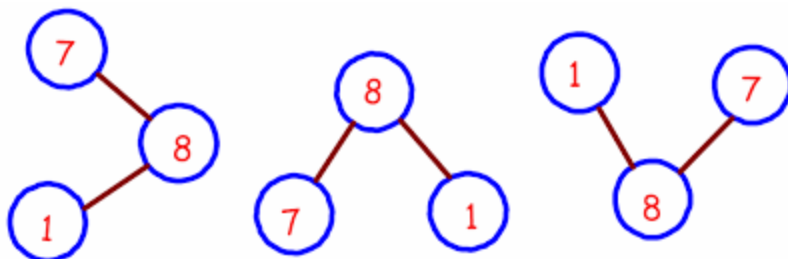
Dear Parents,

This is a Number Bond.



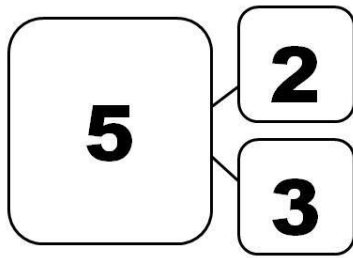
The children are using number bonds to learn that there are parts (or numbers) that make up a total. We spoke about how a bond is a joining, a close relationship holding parts together.

The children have been using multiple materials to explore the concept of bonds, ex. cubes, chips.



We have learned that number bonds can look different but the whole number is always going to be by itself with the parts taking up the other two circles.

We also learned that number bonds are not always shaped like circles.

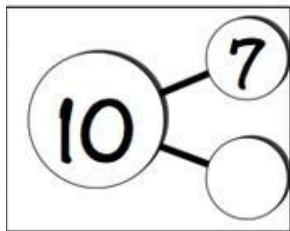


They could be in squares or other shapes but the big number (the whole) is always by itself and the parts take up the other two spots.

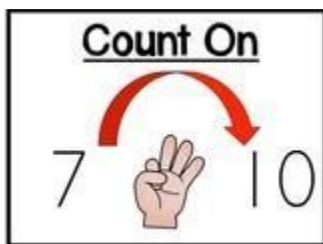
We are learning that when you add the two parts together it makes up the whole. For example:

$$2+3 = 5 \quad \text{and} \quad 3+2 = 5$$

Additionally, we know that sometimes we have to work to find a missing number.

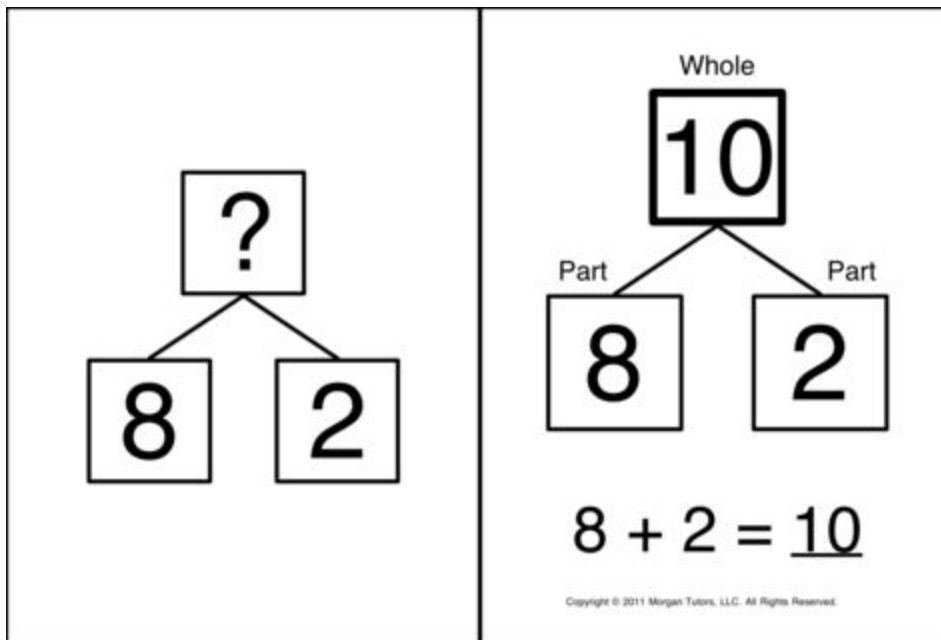


If a number bond is missing a part, we put the other part in our head and count up to the whole or total. For example:



7.....8, 9, 10 The missing part is 3.

Furthermore if the whole number is missing:



We are learning to add the two parts together to get the whole number.

Best,

Dawn

